Program Deliverables for Classroom Champions and Partner Classroom, School, or Local Education Agency (LEA: District, Charter Network, etc.)

Classroom Champions (CC) aims to inspire students in kindergarten to eighth grade to dream big, set goals, and succeed. CC knows students have what it takes to succeed, but they need a “champion” (i.e., a mentor) to get there. CC believes that character and non-cognitive skill development result from relationship-based learning, and that a subsequent change in attendance, student behaviour, and academic performance may be born from the internalization of these skills. However, cultivating these skills requires repeated exposure to mentorship, over time. In line with this belief, CC has developed an in-school mentorship program, wherein students are mentored via video lessons and video chats throughout their school year.

The list below outlines the expected implementation of the program. CC and partner classrooms, schools, or LEAs may mutually agree to changes in how the program is implemented. All such changes will be documented in writing during the contract formulation process.

Classroom Champions will implement the Program in the following ways:
(*included in Local Support Programming only)

- **Teacher Development and Support, Training Materials**
  - Curriculum development materials, including a 40+ page digital teacher handbook, planning manual, and monthly written materials around 10 social-emotional learning (SEL) topics. Materials support teachers in integrating technology, project-based learning, and career/college readiness into locally adopted core subjects.
  - Options of online or in-person* teacher orientations.
  - Online/in-person professional development workshops/planning sessions around SEL topics based on teacher needs via a mixture of the following methods: after school hours; in-person PD/planning time at school sites during grade-level meetings, prep periods, or after school; quarterly half-day workshops for troubleshooting.*
  - Online professional development workshops/planning sessions around topics based on teacher needs, held during or after school hours.
  - Support for bringing the Olympic/Paralympic Movements to life over the school year.
  - Opportunity for local, in-person professional development specifically tailored to teachers’ and district instruction goals.*
  - Access to year-round private online Professional Learning Network (PLN) for all participating teachers, integrated with teachers across North America.
  - In-classroom Education Coordinator visits to support teachers with CC projects, live chats, and planning.*
  - Opportunities for school-wide professional development on SEL topics like growth mindset or on educational research.*
  - Invitation to an annual SEL-focused teachers’ conference in Calgary, Alberta.
Family Support and Engagement
- Communications support to highlight a positive initiative in the district to families and the community.
- Classroom Champions staff at open houses/back-to-school nights, if invited and subject to staff availability.*
- Back-to-school video from gold medalist and Classroom Champions CEO Steve Mesler to welcome families to the program.
- 10 English monthly family newsletters on Classroom Champions SEL subjects, digital and printable.
- 10 Spanish or French monthly family newsletters on Classroom Champions SEL subjects, digital and printable (where applicable).

Olympian/Paralympian/Hopeful Mentor Facilitation
- At a minimum, supply one mentor who is training for the next Summer or Winter Olympic/Paralympic Games per 10 classrooms participating in the Program (e.g. 20 classrooms = 2 Olympian/Paralympian mentors, 50 classrooms = 5 Olympian/Paralympian mentors).
- 10 athlete mentor video lessons per mentor on SEL topics supported by our educational experts.
- 2x live video chats for individual classrooms/schools with their Olympian/Paralympian mentor (fall and spring) dependent upon athlete competition schedules (e.g. 40 classrooms = up to 40 chats in the fall and up to 40 in the spring).

Supplies Delivery
- All students receive Classroom Champions branded shirts and wristbands intended to build unified classroom identity.
- All students receive Classroom Champions branded folders and pencils.
- All teachers receive reimbursement (up to $50) for student-led classroom service projects benefiting the school, local neighbourhood, and community.

Local Program Administration
- Provide tools to conduct the measurement of the Program.
- Execute the evaluation of the Program.
- Share aggregated information from the teacher survey conducted by CC; the information shared shall not be used by the LEA to evaluate teacher performance.

For a successful implementation of the Program, partner schools or LEAs acting through the participating schools will:

Facilitate Teacher/Principal Engagement and Family Support
● Support to recruit teachers through principals, newsletters, and other means of teacher contact.

● Approve CC professional development for license renewal, and payment of any contractually obligated money due to teachers for attending PD outside of contract hours.

● Provide instructional technology equipment and support as needed for individual teachers.

● Provide teachers with appropriate planning time.

● Research and Development

○ Conduct the measurement of the Program through provided tools.

○ Share data with CC research team in accordance with all applicable regulations; CC and partner classrooms, schools, or LEAs will enter into a separate data sharing agreement, if required, to facilitate the sharing of data.*